

# SLPS TESOL ExcELLEnce

Issue 5

January, 2019

## Teacher of the Month

### Congratulations to Tashandra McFarland, a classroom teacher at NCNAAI

Ms. McFarland is a creative and dedicated teacher. She is conscientious about meeting the academic needs of her newcomer students.



## Honorable Mentions for the Month

**Connie Berry**, ESOL teacher at Mann, for program and student support.

**Brittani Allen**, ESOL teacher support at Woerner, for student and parent support.

**James DeLuca**, ESOL teacher at Soldan, student, staff, and program support.



## Left Bank Book Donation

Submitted by Dr. Gonzalez Del Castillo,  
ESOL Program Director.

Left Bank Books selected our ESOL program for their Angel Tree book donation this year. This collection will allow us to add another section to our parent library -- books in English. Thanks to Samir for this idea!

See link below for more information and feel free to share it with your families and friends.

<https://www.left-bank.com/angel-tree-book-drive-2018>



## INSIDE THIS ISSUE

- 1- TEACHER OF THE MONTH/HONORABLE MENTIONS/LEFT BANK BOOK DONATION
- 2- LANGUAGE ACCESS/COMMUNITY OUTREACH/PARENT INVOLVEMENT COMMITTEE/ FAMILY SUPPORT
- 3- ACHIEVE3000CONTEST/PD COMMITTEE/PD ON DEMAND OPPORTUNITIES
- 4- MEANINGFUL CLASSROOM TALK/RESOURCES FOR CULTURALLY RESPONSIVE SCHOOLS
- 5- CALENDAR OF EVENTS/ADDITIONAL PD OPPORTUNITIES



## Language Access Services

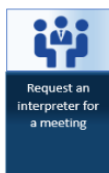
Languages available through SLPS Language Access

Team include:

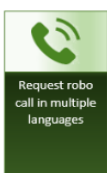
- Arabic
- Bosnian
- Dari
- French
- Maay Maay
- Russian
- Somali
- Spanish
- Swahili
- Vietnamese

Other languages are covered through contracts with outside language access agencies. For more information contact Fatima Rhodes at [Fatima.rhodes@slps.org](mailto:Fatima.rhodes@slps.org), or (314) 664-1066, ext.32109

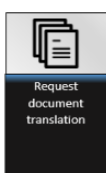
Click on the Language Access service you need:



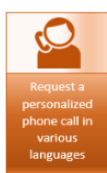
Request an interpreter for a meeting



Request robo call in multiple languages



Request document translation



Request a personalized phone call in various languages



For emergency needs, call (314) 664-1066 or (314) 258-5532

## ESOL Family Support

Submitted by Diana Marin, Translator/Interpreter (Spanish)

Did you know that there is a pantry for ELL families at the ESOL office? Our pantry can provide basic food items such as: rice, beans, oil, and pasta. We also have hygiene products such as: soap, toothpaste, toothbrushes, deodorant and laundry detergent. If you know of an ELL family in need, please contact Diana Marin with a detailed request at [diana.marin@slps.org](mailto:diana.marin@slps.org).



## ESOL Community Outreach Committee Updates

Submitted by Maria Childress, ESOL Student Support Coordinator

For the 2018-2019 school year, the Community Outreach Committee is working on two goals: expanding support from current partners and developing relationships with new partners to provide continued resources to ESOL Program, such as items for the Food, Health and Wellness Pantry, snacks for ESOL Parent Meetings and other family activities, the Back to School Festival, and academic support for ELL students.

During the last meeting on December 13, 2018, committee members provided updates on our progress towards these goals. The committee will continue to work on increasing support from partnerships at the next meeting on February 14, 2019.



## ESOL Parent involvement Committee Updates

Submitted by Tuyet Nguyen, Bilingual Parent Specialist

Last month the Parent Involvement Committee reflected on ways to involve more SLPS staff as volunteers for ELL family events. This included recognition in the monthly newsletter, school supplies as incentives, and a quota of events to participate in for the school year. With help and participation of the ELL teachers and office staff, this in turn will increase ELL families' participation, simply through event promotion and increased support.

**"Show you CARE by being THERE!"**

The ESOL Office is hosting:

- **January 18<sup>th</sup> 1 - 2:30pm- ELL Math Hour**
- **February 6<sup>th</sup> from 5 - 7:30pm, ESOL Parent Meeting**
- **ELL Literacy Series with the theme, Bake-a-Book, through the end of the school year.**

Volunteer opportunities are always available and very much appreciated. Please contact Tuyet Nguyen, Bilingual Parent Specialist, if you are interested at [tuyet.nguyen@slps.org](mailto:tuyet.nguyen@slps.org).

## Achieve 3000's Read to Succeed Contest

Submitted by Tsimollo Jones, ESOL Teacher at Gateway STEM

The ESOL 3 Read/Write class at Gateway STEM became the winner of the 2018 Achieve 3000 Read to Succeed Contest! The class earned the Read to Succeed Award from Achieve 3000 in December, 2018. The class goal was for each student to complete at least two articles a week, earning scores of 75% or higher on their assessments. The students accumulated points for the number of articles they completed each week and for each article assessment they were able to achieve a score of 75% or higher on their first attempt!

Congratulations to all the students in Mrs. Jones' ESOL 3 class!



## ESOL Professional Development Opportunities

Submitted by Julia McDonnell, ELL teacher at Dewey.

How can you ensure that you and your colleagues get the most out of the next Professional Development meeting? Take part in deciding what is going to be presented! The ELL PD On-Demand program offers multiple Professional Development opportunities for your school. These range from Multicultural Insights, Instruction and Assessment, and Introduction to ESOL. These presentations are available before and after school, during District PD days or even during PLCs and Data Team meetings. You can find all the information you need on the ESOL/Bilingual/Migrant Website under Professional Development. (<https://www.slps.org/Page/36895>)

Have you presented at a Professional Development at your school? You may be surprised at how many questions your colleagues have about the ESOL program, the students and their families. In order to document the PD, utilize the ESOL PD Sign-in Sheet, which is available on the L-Drive

Make sure that all names are printed legibly and that the staff position is included. Be sure to send a copy of the Sign-in sheet to [Jessica.Brookman@SLPS.org](mailto:Jessica.Brookman@SLPS.org) within 3 days of your presentation along with a copy of any PowerPoints used.

## ESOL PD Committee Updates

Submitted by Jessica Brookman, ESOL Coordinator.

The ELL Professional Development Committee met December 18, 2018, to report the results of the action steps they had adopted to improve various areas of the ELL PD program.

ELL PD Committee members explored two district platforms to enhance PD initiatives provided by the ESOL program. Two of the platforms being looked at are BloomBoard and Zoom.



BloomBoard allows educators to earn micro-credits for the topic and engage in purpose-based professional learning to advance your instructional practice. Micro-credentials are also a form of micro-certification earned by providing competence in one specific skills at a time, via portfolio of evidence, created through classroom practice. Individual micro-credits allows ELL teachers to develop a cohesive system of skills that enable them to grow and advance throughout their career.



Zoom simplifies video conferencing and messaging across any device and allows to host online events with many participants.



Another area of development is the evolution of the Pineapple Observation program. Pineapple Observations allow teachers to observe other teachers within their school district. In the past, the teacher with something interesting going on in his or her class would post an open door invite on the Pineapple Padlet and then welcome teacher observers on a specified date and time to see what is happening. Now a second strand of Pineapple Observations will be added. If a teacher has an interest in seeing how other teachers perform certain functions, use specific materials, or address a specific topic, then they can request an opportunity be set up to visit a teacher's classroom where that will be demonstrated. If you are interested in setting up such a request, please contact your ESOL Coordinator.

## A Quote of the Month

“ A GOAL  
without  
A PLAN  
is just  
A WISH ”

# Meaningful Classroom Talk: Supporting English Learners’ Oral Language Development

This post was written by WestEd’s [Aída Walqui](#), Director of [Quality Teaching for English Learners \(OTEL\)](#) and [Margaret Heritage](#), WestEd Senior Scientist. (2018, Fall)

Retrieved from [https://www.wested.org/wested-insights/supporting-english-learners-oral-language-development/?utm\\_source=e-bulletin&utm\\_medium=email&utm\\_campaign=2018-12-issue-1&mkt\\_tok=eyJpIjoiWW1ZNE9EYzVOalJoT0RaayIsInQiOiI1TDJ4bGU5cnpOMEpMRkxQmRcL3RRTVOrNjhrYmZDY29BOTZCRVNuOVIeclg5V1J0d2Nvc0NYOEVqeJBqeWxjalRkRFBWWGI0ekdDO0tKTEc0S0t1R1FKaVRHTUIWZEpRN0ZcL0JKYkRSOEhyRDhEbzVwSmFVUUVMM25ITS09nIn0%3D](https://www.wested.org/wested-insights/supporting-english-learners-oral-language-development/?utm_source=e-bulletin&utm_medium=email&utm_campaign=2018-12-issue-1&mkt_tok=eyJpIjoiWW1ZNE9EYzVOalJoT0RaayIsInQiOiI1TDJ4bGU5cnpOMEpMRkxQmRcL3RRTVOrNjhrYmZDY29BOTZCRVNuOVIeclg5V1J0d2Nvc0NYOEVqeJBqeWxjalRkRFBWWGI0ekdDO0tKTEc0S0t1R1FKaVRHTUIWZEpRN0ZcL0JKYkRSOEhyRDhEbzVwSmFVUUVMM25ITS09nIn0%3D)



How do we ensure that *all* English language learners have opportunities to productively use oral language in academic settings? And how do we ensure that teachers leverage the power of classroom interactions to simultaneously foster language development, content knowledge, and analytical practices? In this article, the author offers answers to these questions—and clarifies common misconceptions—by presenting guidelines supported by both research and classroom practice.



## Resources for Culturally Responsive Schools

Staeher-Fenner, Diane. (2018, December) Retrieved from [https://mailchi.mp/e403cc3b8208/new\\_online\\_slife\\_course\\_and\\_more\\_this\\_fall-872645?e=5b1c39c9e4](https://mailchi.mp/e403cc3b8208/new_online_slife_course_and_more_this_fall-872645?e=5b1c39c9e4)

This time of year provides an opportunity to reflect on what you and your school are doing to support and value linguistically and culturally diverse students and their families. We were inspired after our friends at [Colorín Colorado](#) shared their article [Culturally Responsive Instruction for Holiday and Religious Celebrations](#) providing guidance specifically focused around the celebration of holidays in schools.

To add on to the topic of culturally responsive instruction, we’d like to share our [Culturally Responsive School Checklist](#) that we use to facilitate conversations around culturally responsive instruction and set goals for improvement.

### Four Guidelines for Culturally Responsive Instruction



This tool offers classroom and school look-fors aligned with each of [Staeher Fenner & Snyder’s \(2017\)](#) four guidelines for culturally responsive instruction. It also provides you the opportunity to reflect on how well your school is doing in those areas.

We invite you to share this checklist with colleagues and use it as a collaborative tool when diving deeper into culturally responsive instruction.

## Calendar of Events

Date	Event	Time	Location
January 17	ESOL Parent Involvement Committee	3:30 PM-4:40 PM	ESOL Office
January 18	ELL Math Hour	1:00 PM-2:30 PM	ESOL Office
January 24	ESOL Special Education Task Force	3:30 PM-4:30 PM	ESOL Office

### Upcoming ELL PD Opportunities:

The following professional learning event for the 2018-19 school year will be offered by DESE MELL. Details and registration can be found below.

**Title: Educator Collaboration to Support Multilingual Learners**

**Dates: March 18-19**

**Location: 1756 Bee Creek Rd, Branson MO**

**Description:** This workshop provides an overview of collaborative methods and structures for instruction and assessment. Utilizing WIDA tools, participants will explore and discuss language development meaning making through language use, the Four C's of Collaboration, and collaborative structures that support shared responsibility of multilingual learners. Teams will leave the workshop with access to tools and resources necessary for implementing collaborative structures at their site around the needs of their multilingual learners. This workshop is intended for educator teams; specifically, ELD teachers and general educators that work together to support English learners.

Registration: (free) <https://www.eventbrite.com/e/educator-collaboration-to-support-multilingual-learners-tickets-52543690593>

For questions, please contact Ryan Rumpf at 573-751-3926 or [ryan.rumpf@dese.mo.gov](mailto:ryan.rumpf@dese.mo.gov)